

Subject: Social Studies		Course: Civics
Standard: SS.7.C.1: Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		
Topic (Keywords): The Constitution		
Grade Level(s):7		
	4.0	<p>In addition to Score 3.0, in-depth inferences and applications that go beyond instruction to the standard</p> <p>The student will:</p> <ul style="list-style-type: none"> Using a credible and current publication – newspaper, magazine, or online newspaper – find multiple pictures of how the government today still promotes the ideas listed in the Preamble. Create a collage of these pictures. Explain how each picture you selected represents the present government following the ideals set forth in the Preamble. <p>No major errors or omissions regarding the score 4.0 content</p>
	3.5	In addition to score 3.0 performance, in-depth inferences and applications with partial success
	3.0 	<p>The student will understand how the weaknesses of the Articles of Confederation led to the development of the Constitution, and that the U.S. Constitution establishes the government and the principles upon which it is based.</p> <ul style="list-style-type: none"> Explain how the Constitution addressed the weaknesses of the Articles of Confederation (SS.7.C.1.5) Explain the difference between the concepts of separation of powers and checks and balances (SS.7.C.1.7) Describe how rule of law protects citizens from abusive use of government power (SS.7.C.1.9) <p>No major errors or omissions regarding the score 3.0 content (simple or complex)</p>
	2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content
	2.0	<p>The student recognizes and describes specific terminology such as:</p> <ul style="list-style-type: none"> Shay’s Rebellion Articles of Confederation Preamble Constitutional Convention Constitution Separation of Powers Checks and Balances <p>The student will:</p> <ul style="list-style-type: none"> Identify the goals and purposes of government as set forth in the Preamble of the Constitution (C.1.6) Identify the weaknesses of the Articles of Confederation <p>No major errors or omissions regarding the simpler details and processes but major errors or omissions regarding the more complex ideas and processes</p>
	1.5	Partial knowledge of the score 2.0 content, but major errors or omissions regarding score 3.0 content
	1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.
	0.5	With help, a partial understanding of the score 2.0 content, but not the score 3.0 content
	0.0	Even with help, no understanding or skill demonstrated

