

Subject: Social Studies		Course: Civics				
<b>Standard: SS.7.C.1: Demonstrate an understanding of the origins and purposes of government, law, and the American political system.</b>						
Topic (Keywords): Path to Democracy						
Grade Level(s):7						
<b>4.0</b>	<p><b>In addition to Score 3.0, in-depth inferences and applications that go beyond instruction to the standard</b></p> <p><b>The student will:</b></p> <ul style="list-style-type: none"> <li>Compare and contrast the English Bill of Rights with the U.S. Bill of Rights (SS.7.C.1.2)</li> </ul> <p><b>No major errors or omissions regarding the score 4.0 content</b></p>					
<b>3.5</b>	In addition to score 3.0 performance, in-depth inferences and applications with partial success					
<b>3.0</b> 	<p><b>The student will be able to analyze how the ideas of the Magna Carta, English Bill of Rights and the Mayflower Compact influenced the ideas of the Articles of Confederation and later the U.S. Constitution.</b></p> <ul style="list-style-type: none"> <li>Trace specific ideas within the Articles of Confederation and the U.S. Constitution back to their original source document (Magna Carta, English Bill of Rights and Mayflower Compact) (SS.7.C.1.2)</li> </ul> <p><b>No major errors or omissions regarding the score 3.0 content (simple or complex)</b></p>					
<b>2.5</b>	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content					
<b>2.0</b>	<p><b>The student recognizes and describes specific terminology such as:</b></p> <table border="0" style="width: 100%;"> <tr> <td style="vertical-align: top;"> <ul style="list-style-type: none"> <li>Self-government</li> <li>Limited power</li> </ul> </td> <td style="vertical-align: top;"> <ul style="list-style-type: none"> <li>Compact</li> <li>Limited monarchy</li> </ul> </td> <td style="vertical-align: top;"> <ul style="list-style-type: none"> <li>Individual rights</li> <li>Rule of Law</li> </ul> </td> </tr> </table> <p><b>The student will:</b></p> <ul style="list-style-type: none"> <li>Identify the main ideas within the Magna Carta, English Bill of Rights and the Mayflower Compact (SS.7.C.1.2)</li> </ul> <p><b>No major errors or omissions regarding the simpler details and processes but major errors or omissions regarding the more complex ideas and processes</b></p>			<ul style="list-style-type: none"> <li>Self-government</li> <li>Limited power</li> </ul>	<ul style="list-style-type: none"> <li>Compact</li> <li>Limited monarchy</li> </ul>	<ul style="list-style-type: none"> <li>Individual rights</li> <li>Rule of Law</li> </ul>
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<b>1.5</b>	Partial knowledge of the score 2.0 content, but major errors or omissions regarding score 3.0 content					
<b>1.0</b>	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.					
<b>0.5</b>	With help, a partial understanding of the score 2.0 content, but not the score 3.0 content					
<b>0.0</b>	Even with help, no understanding or skill demonstrated					

