


Subject: Social Studies		Course: Civics			
<b>Standard: SS.7.C.1: Demonstrate an understanding of the origins and purposes of government, law, and the American political system. SS.7.C.2: Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government and the political system.</b>					
Topic (Keywords): The Bill of Rights					
Grade Level(s):7					
<b>4.0</b>	<p><b>In addition to Score 3.0, in-depth inferences and applications that go beyond instruction to the standard</b></p> <p><b>The student will:</b></p> <ul style="list-style-type: none"> <li>Hypothesize how your life would be different if a particular amendment had not been ratified.</li> </ul> <p><b>No major errors or omissions regarding the score 4.0 content</b></p>				
<b>3.5</b>	In addition to score 3.0 performance, in-depth inferences and applications with partial success				
<b>3.0</b> 	<p><b>The student will be able to evaluate the Bill of Rights and other amendments to the Constitution, in relation to the viewpoints of the Federalists and Anti-Federalists.</b></p> <ul style="list-style-type: none"> <li>Explain the viewpoints of the Federalists and the Anti-Federalists regarding the ratification of the Constitution and inclusion of a bill of rights. (C.1.8)</li> <li>Evaluate scenarios to identify rights contained in the Bill of Rights and other amendments to the Constitution. (C.2.4)</li> <li>Examine court cases to distinguish how the Constitution safeguards and limits individual rights. (C.2.5)</li> <li>Explain how the impact of the 13<sup>th</sup>, 14<sup>th</sup>, 15<sup>th</sup>, 19<sup>th</sup>, 24<sup>th</sup>, 26<sup>th</sup> amendments.</li> </ul> <p><b>No major errors or omissions regarding the score 3.0 content (simple or complex)</b></p>				
<b>2.5</b>	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content				
<b>2.0</b>	<p><b>The student recognizes and describes specific terminology such as:</b></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 33%;"> <ul style="list-style-type: none"> <li>Federalist</li> <li>Anti-Federalist</li> <li>Un-enumerated rights</li> </ul> </td> <td style="width: 33%;"> <ul style="list-style-type: none"> <li>Due process</li> <li>Suffrage</li> <li>Poll Taxes</li> </ul> </td> <td style="width: 33%;"> <ul style="list-style-type: none"> <li>Double jeopardy</li> <li>Eminent domain</li> <li>Civil Rights</li> </ul> </td> </tr> </table> <p><b>The student will:</b></p> <ul style="list-style-type: none"> <li>Recognize that the Bill of Rights comprises the first ten amendments to the Constitution.</li> <li>Summarize the five freedoms protected by the First Amendment.</li> <li>Identify other Constitutional rights.</li> <li>Recognize that rights are not unlimited.</li> </ul> <p><b>No major errors or omissions regarding the simpler details and processes but major errors or omissions regarding the more complex ideas and processes</b></p>		<ul style="list-style-type: none"> <li>Federalist</li> <li>Anti-Federalist</li> <li>Un-enumerated rights</li> </ul>	<ul style="list-style-type: none"> <li>Due process</li> <li>Suffrage</li> <li>Poll Taxes</li> </ul>	<ul style="list-style-type: none"> <li>Double jeopardy</li> <li>Eminent domain</li> <li>Civil Rights</li> </ul>
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<b>1.5</b>	Partial knowledge of the score 2.0 content, but major errors or omissions regarding score 3.0 content				
<b>1.0</b>	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.				
<b>0.5</b>	With help, a partial understanding of the score 2.0 content, but not the score 3.0 content				
<b>0.0</b>	Even with help, no understanding or skill demonstrated				

