


Subject: Social Studies		Course: Civics
<b>SS.7.C.1.4: Analyze the ideas (natural rights, role of the government) and complaints set forth in the Declaration of Independence.</b>		
<b>Topic: The Declaration of Independence</b>		
<b>Grade: 7</b>		
<b>In addition to Score 3.0, in-depth inferences and applications that go beyond instruction to the standard</b>		
<b>4.0</b>	<b>The student will:</b>	<ul style="list-style-type: none"> <li>Assess how the concepts of natural rights have changed over time and provide examples of how current groups might use the Declaration to argue their own grievances.</li> </ul>
<b>No major errors or omissions regarding the score 4.0 content</b>		
<b>3.5</b>	In addition to score 3.0 performance, in-depth inferences and applications with partial success	
<b>Learning Goal: The student will understand the ideas and grievances set forth in the Declaration of Independence.</b>		
<b>3.0</b> 	<b>The student will:</b>	<ul style="list-style-type: none"> <li>Explain the concepts of natural rights and the role of the government as expressed in the Declaration of Independence. (C.1.4)               <ol style="list-style-type: none"> <li>All men are created equal</li> <li>All people have basic rights that cannot be taken away</li> <li>Government power comes from the people</li> <li>Governments can be changed by the people when they becomes abusive and do not protect the rights of the people</li> </ol> </li> <li>Describe the grievances (complaints) set forth in the Declaration of Independence. (C.1.4)</li> </ul>
<b>No major errors or omissions regarding the score 3.0 content (simple or complex)</b>		
<b>2.5</b>	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content	
<b>2.0</b>	<b>The student can recognize and describe specific terminology such as:</b>	<ul style="list-style-type: none"> <li>grievances, Declaration of Independence, inalienable rights, tyrant, tyranny</li> </ul>
	<b>The student can:</b>	
<b>No major errors or omissions regarding the simpler details and processes but major errors or omissions regarding the more complex ideas and processes</b>		
<b>1.5</b>	Partial knowledge of the score 2.0 content, but major errors or omissions regarding score 3.0 content	
<b>1.0</b>	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.	
<b>0.5</b>	With help, a partial understanding of the score 2.0 content, but not the score 3.0 content	
<b>0.0</b>	Even with help, no understanding or skill demonstrated	

