	Subject: Social Studies	Course: Civics

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	Standard: **SS.7.C.3: Demonstrate an understanding of the principles, functions and organization of government.**	
	Topic (Keywords): The Executive Branch	
	Grade Level(s):7	
4.0	**In addition to Score 3.0, in-depth inferences and applications that go beyond instruction to the standard** **The student will:** • Critique the President's role in a recent international conflict. **No major errors or omissions regarding the score 4.0 content**	
3.5	In addition to score 3.0 performance, in-depth inferences and applications with partial success	
3.0 ⭐	**The student will** be able to understand the structure, function and processes of the Executive Branch of government, as well as its role in the law-making process at the federal level. • Analyze how the Constitution defines the role of the President. (C.3.3) • Identify the processes and procedures of the Executive Branch. (C.3.3) • Illustrate the powers of the Presidency. (C.3.3) **No major errors or omissions regarding the score 3.0 content (simple or complex)**	
2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content	
2.0	**The student recognizes and describes specific terminology such as:** • Presidential Appointments • Cabinet • Veto • Pardon • Executive order • Federal Bureaucracy **The student will:** • Identify eligibility requirements for the office of the president **No major errors or omissions regarding the simpler details and processes but major errors or omissions regarding the more complex ideas and processes**	
1.5	Partial knowledge of the score 2.0 content, but major errors or omissions regarding score 3.0 content	
1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.	
0.5	With help, a partial understanding of the score 2.0 content, but not the score 3.0 content	
0.0	Even with help, no understanding or skill demonstrated	

SEMINOLE COUNTY PUBLIC SCHOOLS