





Subject: Social Studies		Course: Civics												
Standard: SS.7.C.3: Demonstrate an understanding of the principles, functions and organization of government.														
Topic (Keywords): Comparing the Federal and Florida Government														
Grade Level(s):7														
	4.0	<p>In addition to Score 3.0, in-depth inferences and applications that go beyond instruction to the standard</p> <p>The student will:</p> <ul style="list-style-type: none"> Compare the structure of the Florida Constitution to that of other states in the U.S. (3.13) <p>No major errors or omissions regarding the score 4.0 content</p>												
	3.5	In addition to score 3.0 performance, in-depth inferences and applications with partial success												
	3.0 	<p>Students will be able to compare the structure of the Federal and State governments (Constitutions, lawmaking process, obligations and services.)</p> <ul style="list-style-type: none"> Compare concurrent powers, enumerated powers, reserved powers, and delegated powers as they relate to state and federal government. (C.3.4) Compare the amendment processes of the U.S. and Florida. (C.3.13) Compare the obligations/powers of governments at each level. (C.3.4, 3.14) Distinguish between ordinances, statutes, and acts (C.3.9) Compare and contrast the lawmaking process at the local, state, and federal levels. (C.3.9) Explain how federalism limits government power (C.3.4) <p>No major errors or omissions regarding the score 3.0 content (simple or complex)</p>												
	2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content												
	2.0	<p>The student recognizes and describes specific terminology such as:</p> <table border="0"> <tr> <td>• Supremacy Clause</td> <td>• Mayor</td> <td>• City Council</td> </tr> <tr> <td>• Florida Declaration of Rights</td> <td>• Governor</td> <td>• Ordinance</td> </tr> <tr> <td>• Concurrent Power</td> <td>• Enumerated Powers</td> <td>• Statute</td> </tr> <tr> <td>• Delegated Powers</td> <td>• Reserved Powers</td> <td>• Charter</td> </tr> </table> <p>The student will:</p> <ul style="list-style-type: none"> Identify services each level of government provides Understand that the Tenth Amendment of the U.S. Constitution reserves powers to the states Define the Federal System <p>No major errors or omissions regarding the simpler details and processes but major errors or omissions regarding the more complex ideas and processes</p>	• Supremacy Clause	• Mayor	• City Council	• Florida Declaration of Rights	• Governor	• Ordinance	• Concurrent Power	• Enumerated Powers	• Statute	• Delegated Powers	• Reserved Powers	• Charter
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	1.5	Partial knowledge of the score 2.0 content, but major errors or omissions regarding score 3.0 content												
	1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.												
	0.5	With help, a partial understanding of the score 2.0 content, but not the score 3.0 content												
	0.0	Even with help, no understanding or skill demonstrated												