





Subject: Social Studies		Course: Civics																					
Standard: <b>SS.7.C.3:</b> Demonstrate an understanding of the principles, functions, and organization of government.																							
Topic (Keywords): Comparative Government																							
Grade Level(s):7																							
	<b>4.0</b>	<p><b>In addition to Score 3.0, in-depth inferences and applications that go beyond instruction to the standard</b></p> <p><b>The student will:</b></p> <ul style="list-style-type: none"> <li>Choose a government system that would work for a fictional country. Describe it's form and structure.</li> </ul> <p><b>No major errors or omissions regarding the score 4.0 content</b></p>																					
	<b>3.5</b>	In addition to score 3.0 performance, in-depth inferences and applications with partial success																					
	<b>3.0</b> 	<p><b>The student will be able to compare different forms and systems of government.</b></p> <ul style="list-style-type: none"> <li>Illustrate the organizational structures of different forms of government.</li> <li>Recognize examples of different systems of government.</li> <li>Explain why specific governments might develop in certain areas.</li> </ul> <p><b>No major errors or omissions regarding the score 3.0 content (simple or complex)</b></p>																					
	<b>2.5</b>	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content																					
	<b>2.0</b>	<p><b>The student recognizes and describes specific terminology such as:</b></p> <table border="0"> <tr> <td>• Democracy</td> <td>• Monarchy</td> <td>• Oligarchy</td> <td>• Theocracy</td> </tr> <tr> <td>• Representative Democracy</td> <td>• Constitutional Monarchy</td> <td>• Autocracy</td> <td>• Dictatorship</td> </tr> <tr> <td>• Republic</td> <td>• Absolute Monarchy</td> <td>• Unitary</td> <td>• Anarchy</td> </tr> <tr> <td>• Direct Democracy</td> <td>• Communism</td> <td>• totalitarian</td> <td>• Confederal</td> </tr> <tr> <td>• Socialism</td> <td>• Parliamentary</td> <td>• Federal</td> <td></td> </tr> </table> <p><b>The student will:</b> Be able to distinguish between forms of government and systems of government.</p> <p><b>No major errors or omissions regarding the simpler details and processes but major errors or omissions regarding the more complex ideas and processes</b></p>		• Democracy	• Monarchy	• Oligarchy	• Theocracy	• Representative Democracy	• Constitutional Monarchy	• Autocracy	• Dictatorship	• Republic	• Absolute Monarchy	• Unitary	• Anarchy	• Direct Democracy	• Communism	• totalitarian	• Confederal	• Socialism	• Parliamentary	• Federal	
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• Direct Democracy	• Communism	• totalitarian	• Confederal																				
• Socialism	• Parliamentary	• Federal																					
	<b>1.5</b>	Partial knowledge of the score 2.0 content, but major errors or omissions regarding score 3.0 content																					
	<b>1.0</b>	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.																					
	<b>0.5</b>	With help, a partial understanding of the score 2.0 content, but not the score 3.0 content																					
	<b>0.0</b>	Even with help, no understanding or skill demonstrated																					