

Subject: Social Studies		Course: Civics																					
Standard: SS.7.C.3: Demonstrate an understanding of the principles, functions and organization of government.																							
Topic (Keywords): The Judicial Branch																							
Grade Level(s):7																							
4.0	In addition to Score 3.0, in-depth inferences and applications that go beyond instruction to the standard The student will: <ul style="list-style-type: none"> Analyze a prior Supreme Court case and defend their ruling of the case. No major errors or omissions regarding the score 4.0 content																						
3.5	In addition to score 3.0 performance, in-depth inferences and applications with partial success																						
3.0 	The student will understand the structure, function and processes of the Judicial Branch of government, as well as its role in the law-making process at the federal level. <ul style="list-style-type: none"> Describe levels, functions and powers of the judicial branch of federal and state government. (SS.7.C.3.8) Explain the purpose and roles and responsibilities of the Judicial Branch at the Federal and State Levels. (SS.7.C.3.3) Explain the Supreme Court’s role in the relation to the Constitution/Amendments. (SS.7.C.3.3) Describe the importance of the role of juries in the American Legal System. (SS.7.C.3.8) No major errors or omissions regarding the score 3.0 content (simple or complex)																						
2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content																						
2.0	The student recognizes and describes specific terminology such as: <table border="0" style="width: 100%;"> <tr> <td>• Article III of the United States Constitution</td> <td>• Appellate court</td> <td>• U.S. Circuit Court of Appeals</td> <td>• Supreme Court Justices</td> </tr> <tr> <td>• Supreme Court</td> <td>• Circuit courts</td> <td>• U.S. District Courts</td> <td>• Judicial Review</td> </tr> <tr> <td>• District Courts of Appeals</td> <td>• Florida Supreme Court</td> <td>• U.S. Supreme Court</td> <td>• Verdict</td> </tr> <tr> <td>• Appeal</td> <td>• Judge</td> <td>• Trial Court</td> <td>• Jurisdiction</td> </tr> <tr> <td>• Precedent</td> <td>• Justice</td> <td></td> <td>• Nullify</td> </tr> </table> Students will: <ul style="list-style-type: none"> Identify what type of cases reach the Supreme Court. The reason the Supreme Court and Judicial Branch were created. No major errors or omissions regarding the simpler details and processes but major errors or omissions regarding the more complex ideas and processes			• Article III of the United States Constitution	• Appellate court	• U.S. Circuit Court of Appeals	• Supreme Court Justices	• Supreme Court	• Circuit courts	• U.S. District Courts	• Judicial Review	• District Courts of Appeals	• Florida Supreme Court	• U.S. Supreme Court	• Verdict	• Appeal	• Judge	• Trial Court	• Jurisdiction	• Precedent	• Justice		• Nullify
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1.5	Partial knowledge of the score 2.0 content, but major errors or omissions regarding score 3.0 content																						
1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.																						
0.5	With help, a partial understanding of the score 2.0 content, but not the score 3.0 content																						
0.0	Even with help, no understanding or skill demonstrated																						