

Standard: **SS.7.C.3: Demonstrate an understanding of the principles, functions and organization of government.**

Topic (Keywords): The Legislative Branch

Grade Level(s):7

 **4.0****In addition to Score 3.0, in-depth inferences and applications that go beyond instruction to the standard****The student will:**

- Write a letter to your congressperson proposing a new law.

**No major errors or omissions regarding the score 4.0 content****3.5**

In addition to score 3.0 performance, in-depth inferences and applications with partial success

 **3.0****The student will be able to understand the structure, function and processes of the legislative branch of government, as well as its role in the lawmaking process at the federal level.**

- Compare and contrast the organization and responsibilities of the House of Representatives and the Senate. (SS.7.C.3.3)
- Explain the processes and procedures of the legislative branch of government. (appointment confirmation, impeachment, committee selection) (SS.7.3.8 and SS.7.3.9).
- Describe how a bill becomes a law.

**No major errors or omissions regarding the score 3.0 content (simple or complex)****2.5**

No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content

 **2.0****The student recognizes and describes specific terminology such as:**

- bicameral
- committee
- constituent
- elastic clause
- Speaker of the House
- President pro tempore
- Enumerated powers
- Elastic clause
- Statute
- Bill
- Veto
- Cloture
- Filibuster
- Hopper
- Pocket veto
- Confirmation

**The student will:**

- Describe the structure of the legislative branch (two houses, requirements of members, etc.)
- Locate Article I in the Constitution.

**No major errors or omissions regarding the simpler details and processes but major errors or omissions regarding the more complex ideas and processes****1.5**

Partial knowledge of the score 2.0 content, but major errors or omissions regarding score 3.0 content

**1.0**

With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.

**0.5**

With help, a partial understanding of the score 2.0 content, but not the score 3.0 content

**0.0**

Even with help, no understanding or skill demonstrated

