

Subject: Social Studies		Course: Civics
Standard: SS.7.C.2: Evaluate the roles, rights and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.		
Topic (Keywords): The Political Process		
Grade Level(s):7		
4.0	<b>In addition to Score 3.0, in-depth inferences and applications that go beyond instruction to the standard</b> <b>The student will:</b> <ul style="list-style-type: none"> <li>Create a platform for an independent party.</li> </ul> <b>No major errors or omissions regarding the score 4.0 content</b>	
3.5	In addition to score 3.0 performance, in-depth inferences and applications with partial success	
3.0	 <b>Students will understand the ideas of and the differences between America’s current political parties and how parties use the media to communicate their messages.</b> <ul style="list-style-type: none"> <li>Explain how views on government differ among groups. (SS.7.C..2.13)</li> <li>Identify America’s major political parties and explain their ideas about government (SS.7.C.2.8)</li> <li>Summarize the political process (campaigns, primaries, general elections) (SS.7.C.12)</li> </ul> <b>No major errors or omissions regarding the score 3.0 content (simple or complex)</b>	
2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content	
2.0	<b>The student recognizes and describes specific terminology such as:</b> <ul style="list-style-type: none"> <li>Republican Party</li> <li>Democratic Party</li> <li>Libertarian Party</li> <li>Socialist Party</li> <li>Communist Party</li> <li>Political party</li> <li>Two-party system</li> <li>Third party</li> <li>Platform</li> <li>Nomination</li> <li>Delegate</li> <li>Caucus</li> <li>Electoral College</li> <li>Elector</li> </ul> <b>The student will:</b> <ul style="list-style-type: none"> <li>Identify the role of the Electoral College in presidential elections</li> <li>Demonstrate the voting process and its impact on a school or community through a demonstration or mock election.</li> <li>Recognize the requirements to run for state and local political offices</li> <li>Identify the constitutional requirements to run for federal public office</li> </ul> <b>No major errors or omissions regarding the simpler details and processes but major errors or omissions regarding the more complex ideas and processes</b>	
1.5	Partial knowledge of the score 2.0 content, but major errors or omissions regarding score 3.0 content	
1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.	
0.5	With help, a partial understanding of the score 2.0 content, but not the score 3.0 content	
0.0	Even with help, no understanding or skill demonstrated	

