





Subject: Social Studies		Course: Civics																	
Standard: SS.7.C.3: Demonstrate an understanding of the principles, functions and organization of government.																			
Topic (Keywords): American Law																			
Grade Level(s):7																			
	4.0	<p>In addition to Score 3.0, in-depth inferences and applications that go beyond instruction to the standard</p> <p>The student will:</p> <ul style="list-style-type: none"> • Research a trial and determine the different sources and types of law involved. • Research a trial as if you were a member of the jury, come up with your own verdict, and compare your decision to that of the actual jury. <p>No major errors or omissions regarding the score 4.0 content</p>																	
	3.5	In addition to score 3.0 performance, in-depth inferences and applications with partial success																	
	3.0 	<p>Students will be able to recognize different types and sources of law and simulate the trial process and the role of juries in the administration of justice.</p> <ul style="list-style-type: none"> • Explain historical law codes to identify how laws originated and developed in Western society. (SS.7.C,3.10) • Illustrate the trial process in the American legal system. (SS.7.C 2.6) • Differentiate between a source of law and a type of law. (SS.7.C.3.10) • Determine which type/source of law applies to specific scenarios. (SS.7.C.3.10) <p>No major errors or omissions regarding the score 3.0 content (simple or complex)</p>																	
	2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content																	
	2.0	<p>The student recognizes and describes specific terminology such as:</p> <table border="0"> <tr> <td>• Civil Law</td> <td>• Statutory Law</td> <td>• Misdemeanors</td> <td>• Justice</td> </tr> <tr> <td>• Criminal Law</td> <td>• Case Law</td> <td>• Lawsuit</td> <td>• Verdict</td> </tr> <tr> <td>• Military Law</td> <td>• Common Law</td> <td>• Judge</td> <td>• Juvenile Law</td> </tr> <tr> <td>• Constitutional Law</td> <td>• Felonies</td> <td>• Trial</td> <td>• Jury</td> </tr> </table> <p>The student will:</p> <ul style="list-style-type: none"> • Identify the role of juries in the American legal system <p>No major errors or omissions regarding the simpler details and processes but major errors or omissions regarding the more complex ideas and processes</p>		• Civil Law	• Statutory Law	• Misdemeanors	• Justice	• Criminal Law	• Case Law	• Lawsuit	• Verdict	• Military Law	• Common Law	• Judge	• Juvenile Law	• Constitutional Law	• Felonies	• Trial	• Jury
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	1.5	Partial knowledge of the score 2.0 content, but major errors or omissions regarding score 3.0 content																	
	1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.																	
	0.5	With help, a partial understanding of the score 2.0 content, but not the score 3.0 content																	
	0.0	Even with help, no understanding or skill demonstrated																	